



## The Annual Quality Assurance Report (AQAR) of the IQAC (For Universities)

### **AQAR- 2015-2016**

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)*

### Part – A

#### **Data of the Institution:**

*(data may be captured from IIQA)*

**1. Name of the Institution :** Rashtriya Sanskrit Sansthan (Deemed to be University)  
Shri Ranbir Campus, Jammu.

- **Name of the Head of the institution :** Prof. Ramanuja Devanathan
- **Designation:** Principal, Professor of Education
- **Does the institution function from own campus:** Yes
- **Phone no./Alternate phone no. :** 0191-2623090
- **Mobile no. :** 8769221221
- **Registered Email :** [ranbirjmu@gmail.com](mailto:ranbirjmu@gmail.com)
- **Alternate Email :** [iksusara@hotmail.com](mailto:iksusara@hotmail.com)
- **Address :** Rashtriya Sanskrit Sansthan (Deemed to be University)  
Shri Ranbir Campus, Kot-Bhalwal, Jammu.
- **City/Town :** Jammu
- **State/UT :** Jammu and Kashmir.

- **Pin Code** : 181122.

## 2. Institutional status:

- **University:** State/Central/Deemed✓/Private : Deemed  
(Tick appropriate)
- **Type of Institution:** Co-education✓/Men/Women : Co-education
- **Location :** Rural✓/Semi-urban/Urban: Rural
- **Financial Status:** Centrally funded✓/state funded/Private : Centrally funded  
Funded by MHRD
- **Name of the IQAC Co-ordinator/Director :**  
Sh. Sharat Chander Sharma / Prof. Ramanuja Devanathan
- **Phone no. /Alternate phone no. :** 0191-2623090 / 8769221221
- **Mobile :** 9419183108
- **IQAC e-mail address :** [iqaccsujmu@gmail.com](mailto:iqaccsujmu@gmail.com)
- **Alternate Email address :** [prof.sharat@yahoo.co.in](mailto:prof.sharat@yahoo.co.in)

## 3. Website address: <http://csu-jammu.edu.in/index.php>

Web-link of the AQAR: (Previous Academic Year 2014-15):

<https://bit.ly/3h134Lo>

## 4. Whether Academic Calendar prepared during the year?

Yes✓/No, if yes, whether it is uploaded in the Institutional website: **Yes**

Web-link:

[http://csu-jammu.edu.in/uploads/site\\_pages/uploads/Academic\\_Calendar\\_2015-16.pdf](http://csu-jammu.edu.in/uploads/site_pages/uploads/Academic_Calendar_2015-16.pdf)

## 5. Accreditation Details :

| Cycle           | Grade | CGPA | Year of Accreditation | Validity Period |              |
|-----------------|-------|------|-----------------------|-----------------|--------------|
|                 |       |      |                       | Period from     | Period from  |
| 1 <sup>st</sup> | A     |      | 2012                  | 05-July-2012    | 04-July-2017 |
| 2 <sup>nd</sup> |       |      |                       | from:           | to:          |
| 3 <sup>rd</sup> |       |      |                       | from:           | to:          |
| 4 <sup>th</sup> |       |      |                       | from:           | to:          |
| 5 <sup>th</sup> |       |      |                       | from:           | to:          |

6. Date of Establishment of IQAC: DD/MM/YYYY : 02/05/2012

7. Internal Quality Assurance System:

| 7.1 Quality initiatives by IQAC during the year for promoting quality culture  |                          |                                      |
|--|--------------------------|--------------------------------------|
| Item /Title of the quality initiative by IQAC  | Date & duration          | Number of participants/beneficiaries |
| School Observation by the students of the Department of Education under the guidance of the teachers of the department was conducted at the various Kendriya Vidyalayas. | 08.12.2015 to 18.12.2015 | 99                                   |
| Micro teaching for the students of the Department of Education was conducted.  | 15.02.2016 to 26.02.2016 | 99                                   |
| 10-day In-service Training Camp for Sanskrit teachers of Kendriya Vidyalaya serving teachers was organised in the campus.  | 18.05.2016 to 29.05.2016 | 47                                   |

**Note: Some Quality Assurance initiatives of the institution are: (Indicative list)**

- Regular meeting of Internal Quality Assurance Cell (IQAC)
- All the National and local seminars planned and organized under the aegis of IQAC
- Evaluation of the available infrastructural and educational facilities from time to time and assessing the future requirements.

8. Provide the list of Special Status conferred by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/ Department/Faculty | Scheme | Funding agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| NA                              | NA     | NA             | NA                          | NA     |

9. Whether composition of IQAC as per latest NAAC guidelines: Yes✓/No: Yes

\*(upload latest notification of formation of IQAC)

Web-link: <http://csu-jammu.edu.in/iqac.php>

10. No. of IQAC meetings held during the year: 02

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website - Yes✓/No : Yes

(Please upload, minutes of meetings and action taken report)

Weblink: <http://csu-jammu.edu.in/iqac.php>

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** Yes / No✓ : No

If yes, mention the amount: NA Year: NA

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- \* Local appointments after clearance from IQAC
- \* Local purchases made after clearance from IQAC
- \* Local functions organized under the aegis of IQAC
- \* Campus cleanliness drives organized.

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action  | Achievements/Outcomes   |
|---|---|
| It was decided that a Vaidic Sangoshthi be organized to highlight the Vaidic culture of India.<br><br>Other Departments & Modern Deptt. too should hold a National seminar. | A 2-day National Seminar on the Veda, with the theme “Concept of Ethics in Vedic Literature in the Contemporary Context” was organized on November 19-20, 2015 with the Deputy C M of the state as the Chief Guest.<br><br>The Department of Modern Subjects also held a National Seminar on “Convergence – the Modern Mantra for promotion of Sanskrit and its Relevance in the Present Times” on 04.05.2016 |

**14. Whether the AQAR was placed before statutory body?** Yes✓ /No: Yes

**Name of the statutory body:** Local Advisory Committee

**Date of meeting(s):** web-link: <http://csu-jammu.edu.in/igac.php>

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?**

**Yes/No:** No

**Date:** NA

**16. Whether institutional data submitted to AISHE:** Yes/No✓: NO

**Year:** NA

**Date of Submission:** NA

**17. Does the Institution have Management Information System?**

**Yes / No✓ :** No

If yes, give a brief description and a list of modules currently operational.

(Maximum 500 words) NA

## Part-B

| <b>CRITERION I – CURRICULAR ASPECTS</b>   |                      |   |   |            |    |
|---|----------------------|---|---|------------|----|
| <b>1.1 Curriculum Design and Development:</b>   |                      |   |   |            |    |
| 1.1.1 Programmes for which syllabus revision was carried out during the Academic year   |                      |   |   |            |    |
| Name of programme   | Programme Code       | Dates of revision   |   |            |    |
| NIL   | NA                   | NA  |   |            |    |
| 1.1.2 Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year.                                  |                      |   |   |            |    |
| Programme with Code   | Date of Introduction | Course with Code  | Date of Introduction                                    |            |    |
| NA  | NA                   | शिक्षाशास्त्री<br>(B.Ed. - 520)                           | 26.06.2015  |            |    |
| <b>1.2 Academic Flexibility:</b>  |                      |   |   |            |    |
| 1.2.1 New programmes/courses introduced during the Academic year :  |                      |   |   |            |    |
| Programme/Course  |                      |   | Date of introduction                                    |            |    |
|   |                      |   |   |            |    |
| 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year. NA |                      |   |   |            |    |
| Name of Programmes adopting CBCS  | UG                   | PG  | Date of implementation of CBCS / Elective Course System | UG         | PG |
|   |                      |   |   |            |    |
| <b>1.3 Curriculum Enrichment:</b>   |                      |   |   |            |    |
| 1.3.1 Value-added courses imparting transferable and life skills offered during the year  |                      |   |   |            |    |
| Value added courses   |                      | Date of introduction                                      | Number of students enrolled                             |            |    |
| 10-day Residential Spoken Sanskrit Camp   |                      | 03.08.2015  | 112   |            |    |
| 10-day Prakrit Shikshan Camp  |                      | 23.11.2015  | 48  |            |    |
| 1.3.2 Field Projects / Internships under taken during the year  |                      |   |   |            |    |
| Project/Programme Title   |                      | No. of students enrolled for Field Projects / Internships |   |            |    |
| Environment Studies Field Trip  |                      | 39  |   |            |    |
| Link for Details: <a href="https://bit.ly/3zPEhzy">https://bit.ly/3zPEhzy</a>   |                      |   |   |            |    |
| <b>1.4 Feedback System:</b>   |                      |   |   |            |    |
| 1.4.1 Whether structured feedback received from all the stakeholders.   |                      |   |   |            |    |
| 1) Students   | 2) Teachers          | 3) Employers  | 4) Alumni   | 5) Parents |    |
| Yes   | Yes                  | No  | Yes   | Yes        |    |

See weblink : <http://csu-jammu.edu.in/igac.php>

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### 1. Feedback from the students

The students were given a response sheet based on the Performa containing a questionnaire about their teachers, syllabi etc. They were asked to fill in their responses. Total confidentiality was ensured to them. The plan was to communicate the adverse comments, if any, to the concerned teachers discreetly so that they took remedial action.

The HoD's examined the responses but the responses were more or less favourable, thus needing no communication to the teachers.

#### 2. Feedback from the Teachers

Feedback from the teachers about the coverage of the syllabus is obtained through a notice, close to the commencement of examinations, asking them to fill a form, stating the status of the coverage of syllabus. There are columns with headings 'Portions of the syllabus covered, 'Portions that are yet to be covered' and 'Reasons for the non-coverage'. The forms are analysed by the Head of the Institution and necessary instructions issued.

Feedback about syllabus and the students are taken informally during the various staff meetings held from time to time and necessary instructions issued.

#### 4. Feedback from the Alumni

Feedback from the Alumni is obtained during the Alumni meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

#### 5. Feedback from the Parents

Feedback from the parents is obtained during the Parents Teachers meetings held from time to time, through verbal interactions, and remedial action is taken accordingly.

### CRITERION II -TEACHING-LEARNING AND EVALUATION

#### 2.1 Student Enrolment and Profile:

##### 2.1.1 Demand Ratio during the year

| Name of the Programme              | Number of seats available | Number of applications received | Students Enrolled |
|------------------------------------|---------------------------|---------------------------------|-------------------|
| Prak-Shastri 1 <sup>st</sup> yr    | 60                        | 34                              | 29                |
| Prak-Shastri 2 <sup>nd</sup> yr    | 60                        | 51                              | 43                |
| Shastri 1 <sup>st</sup> yr         | 60                        | 57                              | 49                |
| Shastri 2 <sup>nd</sup> yr         | 60                        | 42                              | 35                |
| Shastri 3 <sup>rd</sup> yr         | 60                        | 46                              | 39                |
| Acharya 1 <sup>st</sup> yr         | 105 (15x7)                | 35                              | 29                |
| Acharya 2 <sup>nd</sup> yr         | 105 (15x7)                | 28                              | 25                |
| Shiksha Shastri 1 <sup>st</sup> yr | 110 (55+55)               | 116                             | 99                |
| Ph.D.                              | 10                        | 31                              | 31                |
| MSP (मुक्तस्वाध्यायपीठम्)          | 60 (Each Program)         | 60                              | 58                |

**2.2 Catering to Student Diversity:****2.2.1. Student - Full time teacher ratio (current year data)**

| Year              | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-------------------|---|---|--|--|--|
| 2015<br>-<br>2016 | 328   | 78  | 15<br>(up to UG)   | 24<br>(up to PG)   | 39<br>(Both)                                       |

**2.3 Teaching - Learning Process:****2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 39                         | 39   | 04                                | 03                               | 02                         | 05                              |

**2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)**

Yes, student mentoring system is available in the institution. A teacher is assigned to each class as mentor. The mentor keeps tab on each and every student in the class. He is asked to maintain a close contact with the students of his class. He also has to keep a track of his parents, their contact number, so that a communication link is maintained with them for the well-being of the student.

Since the university is partly residential also, so there is a special focus on students residing in the hostel. The mentor also keeps enquiring about the boarding and lodging conditions at the hostel. He also is supposed to report any signs of any social, physical or psychological problems in the students.

After the university hours, the hostel inmates are under the care of the hostel wardens. Since, this is a university with a difference (trying to keep alive some of the traditions of gurukulas of yore, attempt is made to ensure a well-regulated, disciplined hostel life for the hostel inmates. They are advised to keep regular sleeping and waking hours, study and tv times. Also, they are advised and encouraged to take part in morning prayer ceremonies and evening rituals and chanting. Some kind teachers also encourage them have Geeta Recitation sessions in the morning or evening.

It is also the duty of the mentor to keep a watchful eye for any signs of ragging, drug abuse, or antisocial behaviour among the students under his / her care, and to report to higher authorities if he /she notices anything awry.

Under the Sushant Ruhella Initiative, the mentor-teachers are also tasked to keep an eye on the emotional well-being of the students and report any abnormality such as depression etc. to the concerned cell. The mentors are to be especially careful with the students /hostel inmates who have had a traumatic experience, such as, loss of a parent, or loved one.

Arrangements have also been made for having a psychologist / psychiatrist on call to whom the mentors can call or consult in case of any problem with the students.

|  |                                    |                              |
|--|------------------------------------|------------------------------|
| <b>Number of students enrolled in the institution</b>                                    | <b>Number of fulltime teachers</b> | <b>Mentor : Mentee Ratio</b> |
| 437  | 39                                 | 01:12                        |
| Weblink: <a href="http://csu-jammu.edu.in/iqac.php">http://csu-jammu.edu.in/iqac.php</a> |                                    |                              |

## 2.4 Teacher Profile and Quality:

### 2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 14                          | 13                      | 01               | Nil                                      | 11                       |

Link for Details: <https://bit.ly/2ZGGyB0>

### 2.4.2 Honours and recognitions received by teachers (Received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of award | Name of full time teachers receiving awards from state level, national level, international level | Designation                          | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|--------------------------------------|--|
| 2015          | Dr. Jyoti Prakash Nanda   | Asst. Professor(CT) (Sarva-darshana) | Gold Medal Panjabi University, Patiala, Punjab                               |

Link for Detail/Image: <https://bit.ly/3AgZjbo>

## 2.5 Evaluation Process and Reforms:

### 2.5.1 Number of days from the date of semester-end / year-end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/year-end examination | Date of declaration of results of semester-end/year-end examination |
|----------------|----------------|----------------|---|---|
|                |                |                |   |   |

See details on weblink: <http://csu-jammu.edu.in/examination.php>

Also See: <http://csu-jammu.edu.in/result.php>

### 2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year:



| <i>*Do not include re-evaluation/ re-totalling</i>  |  |  |  |                 |
|---|--|--|--|-----------------|
| Number of complaints or grievances about evaluation   |  | Total number of students appeared in the examination               |  | Percentage      |
| Nil   |  | 437  |  | Nil             |
| <b>2.6 Student Performance and Learning Outcomes:</b>   |  |  |  |                 |
| 2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution. (Provide the weblink) |  |  |  |                 |
| See Weblink: <a href="http://csu-jammu.edu.in/result.php">http://csu-jammu.edu.in/result.php</a>  |  |  |  |                 |
| 2.6.2 Pass percentage of students   |  |  |  |                 |
| Programme Code  | Programme name                             | Number of students appeared in the final Semester/year examination | Number of students passed in the final Semester/year examination | Pass Percentage |
| 13  | Prak Shastri                               | 45   | 25   | 55.55           |
| 519   | Shastri                                    | 39   | 35   | 89.74           |
| 625   | Acharya                                    | 28   | 25   | 89.28           |
| 520   | Shiksha Shastri                            | 99   | 99   | 100             |
| SDE   | MSP Programs                               | 24   | 23   | 95.83           |
| <b>2.7 Student Satisfaction Survey:</b>   |  |  |  |                 |
| 2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (Results and details be provided as weblink)                            |  |  |  |                 |
| Weblink: <a href="https://bit.ly/3kzJc3q">https://bit.ly/3kzJc3q</a>  |  |  |  |                 |
| Or See the Link for all Details: <a href="https://bit.ly/3u7NJ0j">https://bit.ly/3u7NJ0j</a>  |  |  |  |                 |
| <b>CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION</b>  |  |  |  |                 |
| <b>3.1 Promotion of Research and Facilities:</b>  |  |  |  |                 |
| 3.1.1 Teachers awarded National/International fellowship for advanced studies / research during the year: <b>NA</b>   |  |  |  |                 |
|   | Name of the teacher awarded the fellowship | Name of the Award  | Date of Award  | Awarding Agency |
| National  | NA   |  |  |                 |
| International   | NA   |  |  |                 |
| 3.1.2 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year : 02   |  |  |  |                 |
|   | Name of Research fellowship                | Duration of fellowship   | Funding agency   |                 |
|   | JRF  | 05 Years   | UGC  |                 |

Link for Details: <https://bit.ly/39Q9ubo>

**3.2 Resource Mobilization for Research:**

3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project   | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| Major projects  |          |                            |                        |                                 |
| Minor Projects  |          |                            |                        |                                 |
| Interdisciplinary Projects  |          |                            |                        |                                 |
| Industry sponsored Projects   |          |                            |                        |                                 |
| Projects sponsored by the University                                    |          |                            |                        |                                 |
| Students Research Projects<br>(other than compulsory by the University) |          |                            |                        |                                 |
| International Projects  |          |                            |                        |                                 |
| Any other(Specify)  |          |                            |                        |                                 |
| Total   |          |                            |                        |                                 |

Weblink: <http://csu-jammu.edu.in/iqac.php>

**3.3 Innovation Ecosystem:**

3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year: **NA**

| Title of Workshop/Seminar | Name of the Dept. | Date(s) |
|---------------------------|-------------------|---------|
| NA                        | NA                | NA      |

3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of the Awardee | Awarding Agency | Date of Award | Category |
|-------------------------|---------------------|-----------------|---------------|----------|
| NA                      | NA                  | NA              | NA            | NA       |

3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre | Name | Sponsored by |
|-------------------|------|--------------|
| NA                | NA   | NA           |

| Name of the Start-up | Nature of Start-up | Date of commencement |
|----------------------|--------------------|----------------------|
|                      |                    |                      |

**3.4 Research Publications and Awards:**

3.4.1 Ph.Ds awarded during the year

| Name of the Department   |                                  | No. of Ph.Ds Awarded |                               |                |   |   |
|--|----------------------------------|----------------------|-------------------------------|----------------|---|---|
| NA   |                                  | Nil                  |                               |                |   |   |
| <b>3.4.2 Research Publications in the Journals notified on UGC website during the year</b>   |                                  |                      |                               |                |   |   |
|  | Department                       | No. of Publication   | Average Impact Factor, if any |                |   |   |
| National   |                                  |                      |                               |                |   |   |
| International  |                                  |                      |                               |                |   |   |
| See web-link for all details: <a href="https://bit.ly/3ub2heG">https://bit.ly/3ub2heG</a>  |                                  |                      |                               |                |   |   |
| <b>3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National / International Conference Proceedings per Teacher during the year</b>               |                                  |                      |                               |                |   |   |
| Department   |                                  | No. of Publication   |                               |                |   |   |
| Veda   |                                  | 04                   |                               |                |   |   |
| Vyakarana  |                                  | Nil                  |                               |                |   |   |
| Sahitya  |                                  | 12                   |                               |                |   |   |
| Jyotisha   |                                  | 11                   |                               |                |   |   |
| Sarvadarshana  |                                  | 03                   |                               |                |   |   |
| Modern Subjects  |                                  | 02                   |                               |                |   |   |
| Education  |                                  | 07                   |                               |                |   |   |
| See web-link for all details: <a href="https://bit.ly/3ub2heG">https://bit.ly/3ub2heG</a>  |                                  |                      |                               |                |   |   |
| <b>3.4.4 Patents published/awarded during the year: NA</b>   |                                  |                      |                               |                |   |   |
| Patent Details   | Patent status<br>Published/Filed | Patent Number        | Date of Award                 |                |   |   |
| NA   |                                  |                      |                               |                |   |   |
| <b>3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index: NA</b> |                                  |                      |                               |                |   |   |
| Title of the paper   | Name of the author               | Title of the journal | Year of publication           | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citations              |
| NA   |                                  |                      |                               |                |   |   |
| <b>3.4.6 h-Index of the Institutional Publications during the year. (based on Scopus / Web of science): NA</b>   |                                  |                      |                               |                |   |   |
| Title of the paper   | Name of the author               | Title of the journal | Year of publication           | h-index        | Number of citations excluding self citations              | Institutional affiliation as mentioned in the publication |
| NA   |                                  |                      |                               |                |   |   |
| <b>3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year</b>  |                                  |                      |                               |                |   |   |
| No. of Faculty   | International level              | National level       | State level                   | Local level    |   |   |
| Attended   |                                  | 75                   |                               |                |   |   |

|  |  |   |   |   |
|--|--|---|---|---|
| Seminars/<br>Workshops   |  |   |   |   |
| Presented<br>papers  |  | --  |   |   |
| Resource<br>Persons  |  | 02  |   |   |
| <b>3.5 Consultancy:</b>  |  |   |   |   |
| 3.5.1 Revenue generated from Consultancy during the year: Nil  |  |   |   |   |
| Name of the<br>Consultant(s)<br>department   | Name of<br>Consultancy<br>project                      | Consulting/Sponsoring<br>Agency                             | Revenue generated<br>(amount in rupees)                           |   |
| NA   |  |   | Nil   |   |
| 3.5.2 Revenue generated from Corporate Training by the institution during the year: <b>NA</b>  |  |   |   |   |
| Name of the<br>Consultant(s) &<br>Department   | Title of the<br>Programme                              | Agency<br>seeking<br>training                               | Revenue<br>generated (amount<br>in rupees)                        | Number of<br>trainees                                       |
| <b>NA</b>  |  |   |   |   |
| <b>3.6 Extension Activities:</b>   |  |   |   |   |
| 3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year  |  |   |   |   |
| Title of the<br>Activities   | Organising unit/<br>agency/ collaborating<br>agency    | Number of teachers <b>coordinated</b> in<br>such activities | Number of students<br>participated in such<br>activities          |   |
|  |  |   |   |   |
| During the B.Ed. course, Scouts and Guides camp is organized for the B.Ed. student-teachers in collaboration with the Bharat Scouts and Guides. The campus are generally held at the Campus premises, but on a couple of occasions, the camps were also held off-campus. |  |   |   |   |
| 3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year   |  |   |   |   |
| Name of the Activity   | Award/recognition                                      | Awarding<br>bodies  | No. of Students<br>benefited                                      |   |
|  |  |   |   |   |
| 3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year  |  |   |   |   |
| Name of the<br>scheme  | Organising<br>unit/ agency/<br>collaborating<br>agency | Name of the activity  | Number of<br>teachers<br><b>coordinated</b> in<br>such activities | Number of<br>students<br>participated in<br>such activities |

|                                     |  |                                     |  |                                |
|-------------------------------------|--|-------------------------------------|--|--------------------------------|
| Swachh Bharat Abhiyan at the campus | The Campus                                     | Campus and Hostel Cleanliness Drive | All staff led by the Principal of the Campus | All the students of the Campus |
| Aids Awareness Programme            | The Campus and The Aids Awareness Society, J&K | Awareness drive function            | All staff led by the Principal of the Campus | All the students of the Campus |

### 3.7 Collaborations:

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|                    |             |                             |          |

3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year:

| Nature of linkage | Title of the linkage | Name of the partnering institution/industry research lab with contact details | Duration (From-To) | participant |
|-------------------|----------------------|---|--------------------|-------------|
|                   |                      |   |                    |             |

3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|------------------------|---|
|              |                    |                        |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 Physical Facilities:

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
|  | 1327634  |

Link for Details: <https://bit.ly/3zMHPmb>

4.1.2 Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing  | Newly added |
|-----------------------------------|-----------|-------------|
| Campus area                       | 10.5 Acre | Nil         |
| Class rooms                       | 30        | Nil         |
| Laboratories                      | 03        | Nil         |
| Seminar Halls                     | 02        | Nil         |
| Classrooms with LCD facilities    | 01        | Nil         |
| Classrooms with Wi-Fi/ LAN        | 02        | Nil         |
| Seminar halls with ICT facilities | 02        | Nil         |
| Video Centre                      | 01        | Nil         |

|   |           |           |
|---|-----------|-----------|
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 22        | 20        |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 21,71,418 | 14,72,234 |
| Others  |           |           |

Weblink: <http://csu-jammu.edu.in/iqac.php>

#### 4.2 Library as a Learning Resource:

##### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| NA                        | NA  | NA      | NA                 |

##### 4.2.2 Library Services

| 2015-16             | Existing |         | Newly added |        | Total |         |
|---------------------|----------|---------|-------------|--------|-------|---------|
|                     | No.      | Value   | No.         | Value  | No.   | Value   |
| Text Books          | 13523    | 2497149 | 272         | 143344 | 13795 | 2640493 |
| Reference Books     | 3227     | 592361  | 09          | 4770   | 3236  | 597131  |
| e-Books             | NA       | NA      | NA          | NA     | NA    | NA      |
| Journals            | 09       | 4120    | NA          | NA     | 09    | 4120    |
| e-Journals          | NA       | NA      | NA          | NA     | NA    | NA      |
| Digital Database    | NA       | NA      | NA          | NA     | NA    | NA      |
| CD & Video          | 33       | -       | -           | -      | 33    | -       |
| Library automation  | NA       | NA      | NA          | NA     | NA    | NA      |
| Weeding(Hard& Soft) | NA       | NA      | NA          | NA     | NA    | NA      |
| Others (specify)    | NA       | NA      | NA          | NA     | NA    | NA      |

##### 4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

| Name of the teacher       | Name of the module              | Platform on which module is developed | Date of launching e-content |
|---------------------------|---------------------------------|---------------------------------------|-----------------------------|
| Prof. Ramanuja Devanathan | शब्दबोध:<br>विशिष्टम् उद्बोधनम् | Youtube Channel                       | 05-Aug-2015                 |

#### 4.3 IT Infrastructure:

##### 4.3.1 Technology Upgradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Available band width (MGBPS) | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|------------------------------|--------|
| Existing | 49              | 01            | 02       | --               | --               | 01     | 07          | Up to 4 MBPS                 | 01     |
| Added    | 03              | --            | --       | --               | --               | --     | --          | --                           | --     |
| Total    | 52              | 01            | 02       | --               | --               | 01     | 07          | Up to 4                      | 01     |

|   |                 |   |  |   |   |   |                    |      |  |
|---|-----------------|---|--|---|---|---|--------------------|------|--|
|   |                 |   |  |   |   |   |                    | MBPS |  |
| <b>4.3.2 Bandwidth available of internet connection in the Institution (Leased line)</b>  |                 |   |  |   |   |   |                    |      |  |
| MBPS /GBPS: Broadband Connection up to 4 MBPS   |                 |   |  |   |   |   |                    |      |  |
| <b>4.3.3 Facility for e-content:</b>  |                 |   |  |   |   |   |                    |      |  |
| <b>Name of the e-content development facility</b>   |                 |   |  |   | <b>Provide the link of the videos and media centre and recording facility</b>             |   |                    |      |  |
| 1. Video Camera   |                 |   |  |   | <a href="http://csu-jammu.edu.in/eLearning.php">http://csu-jammu.edu.in/eLearning.php</a> |   |                    |      |  |
| 2. Studio Shared  |                 |   |  |   | <a href="http://csu-jammu.edu.in/gallery.php">http://csu-jammu.edu.in/gallery.php</a>     |   |                    |      |  |
| 3. Head Phone   |                 |   |  |   | All departmental links are available on the campus website.                               |   |                    |      |  |
| 4. Audio Speakers   |                 |   |  |   |   |   |                    |      |  |
| 5. Computers  |                 |   |  |   |   |   |                    |      |  |
| 6. Digital Pad  |                 |   |  |   |   |   |                    |      |  |
| <b>4.4 Maintenance of Campus Infrastructure:</b>  |                 |   |  |   |   |   |                    |      |  |
| <b>4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year</b>  |                 |   |  |   |   |   |                    |      |  |
| <b>Assigned budget on academic facilities</b>   |                 | <b>Expenditure incurred on maintenance of academic facilities</b> |  | <b>Assigned budget on physical facilities</b> |   | <b>Expenditure incurred on maintenance of physical facilities</b> |                    |      |  |
| 2736920   |                 | 2736920   |  | 6369896                                       |   | 6369896   |                    |      |  |
| Link for Details: <a href="https://bit.ly/3zMHPmb">https://bit.ly/3zMHPmb</a>   |                 |   |  |   |   |   |                    |      |  |
| <b>4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)</b> |                 |   |  |   |   |   |                    |      |  |
| <b>S.No.</b>  | <b>Facility</b> |   | <b>Utilization</b>   |   |   |   | <b>Maintenance</b> |      |  |
| 1.  | Computer Lab    |   | Practicals by the students per the syllabus, personal studies, filling of forms etc.   |   |   |   | AMC                |      |  |
| 2.  | Language lab    |   | By the students as per the syllabus  |   |   |   | AMC                |      |  |
| 3.  | Psychology lab  |   | By the students as per the syllabus  |   |   |   | AMC                |      |  |
| 4.  | Media Centre    |   | For conducting audio-visual sessions involving smaller groups of students<br>For conducting video conferences involving teaching faculty |   |   |   | AMC                |      |  |
| 5.  | Smart Classes   |   | For conducting classes involving Audio-visual teaching   |   |   |   | AMC                |      |  |

| <b>CRITERION V - STUDENT SUPPORT AND PROGRESSION</b>  |   |  |   |  |                           |  |
|---|---|--|---|--|---------------------------|--|
| <b>5.1 Student Support:</b>   |   |  |   |  |                           |  |
| <b>5.1.1 Scholarships and Financial Support</b>   |   |  |   |  |                           |  |
|   | Name /Title of the scheme                                   | Number of students   | Amount in Rupees  |  |                           |  |
| Financial support from institution  | Scholarship   | 318  | 2554780   |  |                           |  |
| a) National   | -do-  | -do-   | -do-  |  |                           |  |
| b) International  |   |  |   |  |                           |  |
| <b>5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,</b> |   |  |   |  |                           |  |
| Name of the capability enhancement scheme   | Date of implementation                                      | Number of students enrolled  | Agencies involved   |  |                           |  |
| Prak-Shastri Bridge   | 10.10.2010  | 02   | मुक्तस्वाध्यायपीठम् , नवदेहली                                 |  |                           |  |
| Shastri Bridge  | 10.10.2010  | 04   | मुक्तस्वाध्यायपीठम् , नवदेहली                                 |  |                           |  |
| Acharya Bridge  | 2012-13   | Nil  | मुक्तस्वाध्यायपीठम् , नवदेहली                                 |  |                           |  |
| <b>5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year:</b>   |   |  |   |  |                           |  |
| Year  | Name of the scheme  | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counselling activities | Number of students who have passed in the competitive exam | Number of students placed |  |
| 2015 - 2016   | Guidance for Competitive Examination and Career Enhancement | See details on campus website  | do  | do   | do                        |  |
| Weblink: <a href="http://csu-jammu.edu.in/iqac.php">http://csu-jammu.edu.in/iqac.php</a>  |   |  |   |  |                           |  |
| <b>5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year</b>  |   |  |   |  |                           |  |
| The Campus has various committees to ensure transparency, timely redressal of students' grievances, and prevention of sexual harassments and ragging cases such as:   |   |  |   |  |                           |  |
| 1.  | Anti-ragging Committee                                      |  |   |  |                           |  |
| 2.  | Anti Sexual Harassment Committee                            |  |   |  |                           |  |
| 3.  | Discipline Committee  |  |   |  |                           |  |
| The students' representation is ensured in committees like Hostel Committee, Mess Committee, Student Welfare Fund Committee etc.  |   |  |   |  |                           |  |
| Total grievances  | No. of grievances   | Average number of days for   |   |  |                           |  |



|                               |           |                     |
|-------------------------------|-----------|---------------------|
| received                      | redressed | grievance redressal |
| See details on campus website | -do-      | -do-                |

Weblink: <http://csu-jammu.edu.in/rti.php>

## 5.2 Student Progression:

### 5.2.1 Details of campus placement during the year

| On campus                     |                                 |                           | Off Campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited | Number of Students Participated | Number of Students Placed |
|                               |                                 |                           |                               |                                 |                           |

Link for Details: <https://bit.ly/3zRIRi6>

### 5.2.2 Student progression to higher education in percentage during the year:

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of Programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2016 | See Student Corner for details.                    |                          |                           |                            |                               |

Weblink: [http://csu-jammu.edu.in/student\\_corner.php](http://csu-jammu.edu.in/student_corner.php)

### 5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | No. of Students selected/ qualifying | Registration number/roll number for the exam |
|---------------------------|--------------------------------------|--|
| NET                       |                                      |  |
| SET                       |                                      |  |
| SLET                      |                                      |  |
| GATE                      |                                      |  |
| GMAT                      |                                      |  |
| CAT                       |                                      |  |
| GRE                       |                                      |  |
| TOFEL                     |                                      |  |
| Civil Services            |                                      |  |
| State Government Services |                                      |  |
| Any Other                 |                                      |  |

Details available on weblink: [http://csu-jammu.edu.in/student\\_corner.php](http://csu-jammu.edu.in/student_corner.php)

### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Participants |
|----------|-------|--------------|
|          |       |              |

Details available on weblink: <http://csu-jammu.edu.in/activities.php>

## 5.3 Student Participation and Activities:

### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at

| national/international level (award for a team event should be counted as one) |                          |                         |           |                                |                   |                        |
|--|--------------------------|-------------------------|-----------|--------------------------------|-------------------|------------------------|
| Year   | Name of the award/ medal | National/ International | Sports    | Cultural                       | Student ID number | Name of the student    |
| 2015   | Gold Medal               | National                | NA        | Mono Acting                    | RSkS/2015/ PD     | Purushottam Das        |
| 2015   | Bronze Medal             | National                | NA        | Oral Recitation of Subhashitas | RSkS/2015/ PD     | Purushottam Das        |
| 2015   | Bronze Medal             | National                | NA        | Solo Classical Singing         | RSkS/2015/ SP     | Sneha Pandey           |
| 2015   | Bronze Medal             | National                | NA        | Solo Sanskrit Song Competition | RSkS/2015/ PC     | Puran Chand            |
| 2015   | Bronze Medal             | National                | NA        | On the Spot Elocution Contest  | RSkS/2015/ RK     | Rohit Kumar            |
| 2015   | Bronze                   | National                | Short Put | NA                             | RSkS/2015/ HS     | Harish Sharma, Acharya |

**5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

Details available on weblink: <https://bit.ly/3nF2xQP>

### **5.3 Alumni Engagement:**

**5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):** No

**5.3.2 No. of registered Alumni:**

NA

**5.3.3 Alumni contribution during the year (in Rupees) :**

**5.3.4 Meetings/activities organized by Alumni Association :**

## **CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 Institutional Vision and Leadership**

**6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)**

1. All the important decisions concerning the campus are taken in committees comprising various stake-holders such as teacher, lady teachers, and students, and eminent persons of the society.

2. As far as possible, the hostel inmates are encouraged to manage the various aspects of

|   |
|---|
| hostel management on their own.   |
| 6.1.2 Does the institution have a Management Information System (MIS)?<br>Yes/No/Partial:   |
|   |
| <b>6.2 Strategy Development and Deployment:</b>   |
| 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):   |
| ❖ Curriculum Development<br>HQ organizes meeting for curriculum development as and when it deems fit.   |
| ❖ Teaching and Learning<br>There are regular meeting of the teachers in their respective departments at the start of the session during which strategies are charted out for the providing the best teaching practices to the students.<br>The teachers have to inform the higher authorities about the status of the course coverage as the exams approach. They have to inform in prescribe format, the portion of the syllabus covered, portion of the syllabus yet to be covered, and the reasons of the portion remaining uncovered. |
| ❖ Examination and Evaluation Conducted by the HQ  |
| ❖ Research and Development Regularized by the HQ  |
| ❖ Library, ICT and Physical Infrastructure / Instrumentation The library is well-equipped and every year new purchases are made under the supervision of the Library committee in accordance with the funds available.<br>Plans are afoot to provide smart classes at the department level so as to promote use of ICT.<br>We also seek to add to the physical infrastructure by raising a boundary wall in the Boys Hostel. We also have asked for construction of an auditorium as the existing one is only a assembly hall.            |
| ❖ Human Resource Management Managed by the HQ   |
| ❖ Industry Interaction / Collaboration Members of the local population, industry leaders, and the faculty from the other institutions are often invited to the functions organized by the campus. But the due to political changes in the union territory, the industry is busy with the problems of their own and so Industrial interaction and collaboration have not been possible to the extent that we would have wanted.  |
| ❖ Admission of Students<br>Admissions are carried out as per the guidelines issued by the HQ. Admission to the Prak-shastri I year, Shastri I Semester, and B.Ed. are through entrance test.  |
| 6.2.2 Implementation of e-governance in areas of operations:  |

| ❖ Planning and Development  |   |  |   |   |   |
|---|---|--|---|---|---|
| ❖ Administration  |   |  |   |   |   |
| ❖ Finance and Accounts  |   |  |   |   |   |
| ❖ Student Admission and Support   |   |  |   |   |   |
| ❖ Examination   |   |  |   |   |   |
| Reports available on weblink: <a href="http://csu-jammu.edu.in/iqac.php">http://csu-jammu.edu.in/iqac.php</a>   |   |  |   |   |   |
| <b>6.3 Faculty Empowerment Strategies:</b>  |   |  |   |   |   |
| 6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year : <b>NA</b>                        |   |  |   |   |   |
| Year  | Name of teacher   | Name of conference/<br>workshop attended<br>for which financial<br>support provided      | Name of the<br>professional body for<br>which membership fee<br>is provided | Amount of<br>support                    |   |
| NA  |   |  |   |   |   |
| 6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year                         |   |  |   |   |   |
| Year  | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative training<br>programme organised<br>for non-teaching staff | Dates<br>(from-<br>to)  | No. of participants<br>(Teaching staff) | No. of participant<br>s (Non-<br>teaching<br>staff) |
|   |   |  |   |   |   |
| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year |   |  |   |   |   |
| Title of the professional development<br>programme  |   | Number of teachers who<br>attended   |   | Date and Duration<br>(from – to)        |   |
|   |   |  |   |   |   |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):   |   |  |   |   |   |
| Teaching  |   |  | Non-teaching  |   |   |
| Permanent   | Fulltime  |  | Permanent   | Fulltime                                |   |
| 14  | 25  |  | 13  | 10                                      |   |
| 6.3.5 Welfare schemes for   |   |  |   |   |   |
| Teaching  |   |  | LTC, Medical Allowance,<br>Medical reimbursement,<br>Educational allowance  |   |   |
| Non teaching  |   |  | (Same as above)   |   |   |
| Students  |   |  | Scholarships, free hostel   |   |   |

facility, free lending of books, book bank, no tuition fee.

#### 6.4 Financial Management and Resource Mobilization

##### 6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the internal and external financial audits of the institution take place regularly. The Internal financial audits are conducted regularly. These financial audits are very important for the financial health of the institution. They also ensure that the financial resources of the institution are not misused or misappropriated, thereby ensuring honesty in dealing with public money. They also go a long way to fix responsibility for financial irregularity or financial misdemeanour, if any. The internal financial audit are conducted by the teams from the finance department of the University (Central Sanskrit University, formerly Rashtriya Sanskrit Sansthan, New Delhi). The audit reports are placed before the Competent Authority and necessary instruction issued. Similarly, external audit is conducted almost every year, by the teams from the office of Accountant General's office at Jammu. They go over all the documents and also resort to sample testing. They also go over the audit paras from previous inspections and produce a report based on their findings. The reports also mention previous paras and the ATR – (Action Taken Report). They also recommend dropping of the previous paras if appropriate action has been taken by the institution.

##### 6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies/ individuals | Funds/ Grants received in Rs. | Purpose |
|--|-------------------------------|---------|
|  |                               |         |

##### 6.4.2 Total corpus fund generated

#### 6.5 Internal Quality Assurance System

##### 6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       |          |        |          |           |
| Administrative |          |        |          |           |

##### 6.5.2 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges? (if applicable)

##### 6.5.3 Activities and support from the Parent – Teacher Association (at least three)

| 6.5.4 Development programmes for support staff (at least three)  |  |                             |                             |                        |
|--|--|-----------------------------|-----------------------------|------------------------|
| 6.5.5 Post Accreditation initiative(s) (mention at least three)  |  |                             |                             |                        |
| <b>6.5.6</b><br>a. Submission of Data for AISHE portal : (Yes /No)<br>b. Participation in NIRF : (Yes /No)<br>c. ISO Certification : (Yes /No)<br>d. NBA or any other quality audit : (Yes /No)<br>: NO  |  |                             |                             |                        |
| 6.5.7 Number of Quality Initiatives undertaken during the year   |  |                             |                             |                        |
| Year   | Name of quality initiative by IQAC                 | Date of conducting activity | Duration (from-----to-----) | Number of participants |
| 2015   | Youth Festival                                     | 30.10.2015                  | 30.10.2015-02.11.2015       |                        |
| 2015   | National Veda Seminar                              | 19.11.2015                  | 19.11.2015-21.11.2015       |                        |
| 2016   | All India Classical Competition (शास्त्रीयस्पर्धा) | 30.12.2015                  | 30.12.2015-03.01.2016       |                        |
| 2016   | Vasantotsava (कौमुदी महोत्सव)                      | 24.02.2016                  | 24.02.2016 -26.02.2016      | 37                     |
| <b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>   |  |                             |                             |                        |
| <b>7.1 - Institutional Values and Social Responsibilities</b>  |  |                             |                             |                        |
| 7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year): <b>NA</b>   |  |                             |                             |                        |
| Title of the programme   |  | Period (from-to)            | Participants                |                        |
|  |  |                             | Female                      | Male                   |
| NA   |  | NA                          |                             |                        |
| 7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: <b>Percentage of power requirement of the University met by the renewable energy sources</b>  |  |                             |                             |                        |
| <p>The campus has beautiful premises full of lush greenery which is quite soothing to the eye and the spirit. Added to this are massive trees which predate the construction of the campus buildings. So, environmental consciousness is clearly seen at work in the way the care has been taken to undertake the construction of the building without disturbing the age-old trees. Care is also taken to maintain the surroundings to a spruce and sparking condition in which the students are also involved through cleanliness drives. Their participation is also ensured during the various tree plantation drives that take place in the campus from time to time.</p> <p>So far, the renewable sources of energy are not being used for energy conservation of non-renewable energy sources. We planned to install solar lights to light up the campus roads during night, but the plan could not be implemented because of resource crunch</p> |  |                             |                             |                        |

| 7.1.3 Differently abled (Divyangjan) friendliness   |  |  |                                     |                                    |                  |  |
|---|--|--|-------------------------------------|------------------------------------|------------------|--|
| Items Facilities  |  |  | Yes/No                              | No. of Beneficiaries               |                  |  |
| Physical facilities   |  |  | Yes                                 |                                    |                  |  |
| Provision for lift  |  |  | No                                  |                                    |                  |  |
| Ramp/ Rails   |  |  | No                                  |                                    |                  |  |
| Braille Software/facilities   |  |  | No                                  |                                    |                  |  |
| Rest Rooms  |  |  | Yes                                 |                                    |                  |  |
| Scribes for examination   |  |  | Yes                                 |                                    |                  |  |
| Special skill development for differently abled students  |  |  | No                                  |                                    |                  |  |
| Any other similar facility  |  |  |                                     |                                    |                  |  |
| 7.1.4 Inclusion and Situatedness  |  |  |                                     |                                    |                  |  |
| Enlist most important initiatives taken to address locational advantages and disadvantages during the year                            |  |  |                                     |                                    |                  |  |
| Year  | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative             | Issues addressed | Number of participating students and staff |
|   |  |  |                                     |                                    |                  |  |
| 7.1.5 Human Values and Professional Ethics  |  |  |                                     |                                    |                  |  |
| Code of conduct (handbooks) for various stakeholders  |  |  |                                     |                                    |                  |  |
| Title   |  | Date of Publication  |                                     | Follow up (maximum 100 words each) |                  |  |
|   |  |  |                                     |                                    |                  |  |
| 7.1.6 Activities conducted for promotion of universal Values and Ethics   |  |  |                                     |                                    |                  |  |
| Activity  |  | Duration (from-----to-----)  |                                     | Number of participants             |                  |  |
| Holding of Vigilance Awareness Week<br>National Youth Day<br>Yoga Day<br>Geeta Jayanti<br>Health Awareness Programme                  |  | See web-link for all details   |                                     | do                                 |                  |  |
| Weblink: <a href="http://csu-jammu.edu.in/activities.php">http://csu-jammu.edu.in/activities.php</a>                                  |  |  |                                     |                                    |                  |  |
| 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)  |  |  |                                     |                                    |                  |  |
| 1. Tree-plantation drive.<br>2. Van Mahotsava<br>3. Striving to make a paper-free workplace.<br>4. Maintaining greenery in the campus |  |  |                                     |                                    |                  |  |
| <b>7.2 Best Practices:</b>  |  |  |                                     |                                    |                  |  |

**Describe at least two institutional best practices:**

1. Daily Prayer.
2. Sarasvati Sabha for developing academic interest among the students and teachers.
3. Practice of Yoga by the inmates of the campus hostels.
4. Practice of Vedas (Vedabhaysa) by the students of the Veda Department.
5. Practice of Sahitya Shastra and Kavya by the students of the Department of Sahitya.

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link.**

Web-link: <http://csu-jammu.edu.in/iqac.php>

### **7.3 Institutional Distinctiveness:**

**Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust. (Provide the weblink of the institution in not more than 500 words)**

1. Through its B.Ed. programme, the campus is producing teachers who are well-grounded in the ancient Sanskrit language, literature, and knowledge-systems but also fulfill the criteria as per the requirements of the Modern Educational system.
2. Its general education is a combination of ancient gurukula system, providing all the instruction through Sanskrit Medium, and modern teaching techniques involving ICT and wi-fi-enabled smart classes.

## **8. Future Plans of action for next academic year (500 words)**

We are looking forward to getting promoted from the status of Deemed University to the status of full-fledged University. In that position, we will be the world's largest and only multi-campus university, and we shall be able to add to the soft power of our dear motherland India at the world stage.

We also look forward to retrieving the ancient shrine of Sharadapeetha, (which is under the illegal occupation of Pakistan) which has a great significance in the annals of the Sanskrit language, literature and learning.

In the meantime, we shall be talking to all the stakeholders (administration, educationists, members of the intelligentsia and the opinion-makers of the state, so that Sanskrit is re-introduced in the local educational institutions.

We shall seek to involve the local populace in the activities of the institution so that they realize what a fantastic job is being done by the students and teachers of this institution in the field of Sanskrit, so that the impression, that Sanskrit is merely a language of rituals only, is dispelled.





*Name : Sh. Sharat Chander Sharma*

*Signature of the Coordinator, IQAC*



*Name : Prof. Madan Mohan Jha*

*Signature of the Chairperson, IQAC*